



PUHINUI SCHOOL



Newsletter

9 June 2022

Newsletter No. 11/2022

Kia ora Parents and Whānau,

Nau mai, Haere mai! Hello, As-salām 'alaykum, Namaste, Nǐ hǎo, Chào bạn, Musta, Noa'ia, Hola, Mauri, Ni sa bula vinaka, Fakaalofa lahi atu, Tālofa, Mālō e lelei, Mālō nī, Talofa lava, and Kia orana, Greetings.

PARENT CONSULTATION MEETING: Thank you to the parents who were able to attend our first parent consultation meeting for 2022. We shared and asked parents a number of questions relating to our curriculum and what they may like to see more of too. Below we have included our consultation questions for anyone else who may be interested in giving us some feedback through answering the questions in the survey. Once filled in please send back to school with your child. They can either drop it in at the office, or give the survey to their teachers.

SCHOOL VALUE INTEGRITY: We have 5 school values that we try to live each day at Puhinui School. We may not be successful in living our values in every moment, but we hopefully learn over time how to use and show our values as a way to live our lives in a good way. Over the next 2 weeks we are thinking about integrity, what that means and how we can show it in our actions. This week our senior classes shared these ideas about integrity:

What is integrity? Integrity is about being honest and trustworthy. We should keep trying, never give up even when things are getting difficult. Integrity is being responsible and doing the right thing, even when no one is looking. Be prepared to take responsibility for your actions, good ones and bad ones. Set a good example as a senior student to the younger students. Think about:

- Others before self.
- Being the best you can be to your ability.
- Tell the truth about your actions and what you did.
- Show kindness and watch your actions.
- Be honest and don't lie.

What would it look like today in how I work and how I interact with others?

- Be mindful in what you say.
- If you bump someone by accident, say sorry.
- Helping each other and especially when it looks like they need a hand.
- Be brave and honest with your friends and teachers.
- In our work each day we keep trying and never give up even when it is hard.
- Including people when they are feeling sad and alone.
- Show your kindness to your friends and family at school today and even when you're not at school.
- Don't talk while you work.
- Don't speak badly of others.

PAID UNION MEETINGS (PUMs): Support Staff and Teachers are about to enter into pay and condition negotiations with the Ministry of Education/Government. As of right, union members are entitled to attend paid union meetings during working hours. The Support Staff have had one meeting already and the teachers have a PUM this coming Tuesday, 14th June. We are managing the interruption internally through adjusting our break times on Tuesday. Our lunch break time will be 11.30 a.m. - 12.30 p.m. with 2 smaller break times during the day.

TEACHING STAFF PROFESSIONAL DEVELOPMENT: Last week we had a very successful Teachers Only Day. Our focus was around our reading programmes and literacy. Some key elements were about ensuring our programmes give students daily opportunities to read and write, print rich, environments with lots of reading mileage and independent reading opportunities, utilising repeated reads and practise for phrasing and fluency. Teachers read a wide range of texts to promote reading and reading enjoyment.

ZONE WINTER SPORTS: Today our sports exchange is with Papatoetoe North (weather dependent). Unfortunately our last two exchanges have been cancelled due to inclement weather. We hope today goes ahead as we prepare for the Winter Zones in week 9, Tuesday 28th of June.

REPORTS AND PARENT CONFERENCES: Currently teachers are in the process of writing reports for our mid year reporting to parents. We are planning for face to face parent conferences this term and in the next coming weeks more information will be sent out to parents and whānau regarding conferences. Parent conferences are in week 10 on Tuesday 5th July and Wednesday 6th July.

LATENESS: Lateness has begun creeping up whānau, please keep your evening and morning routines as regular as possible so your children are on time. Currently we are contacting parents when we have noticed a pattern of lateness. Please help by having good consistent morning preparation routines. Empower your children to establish independence and their own morning routines. All students arriving after the 8.50 a.m. bell must collect a late pass from the office.

ATTENDANCE TEXTING: Parents can expect to receive a text during the morning advising of a student being absent without an explanation from home. Please respond to the text by calling the school on 09 278 8703, freephone 0800 167 919 or alternatively replying to the text, which sends an email to the school. It is imperative to notify the school if your child is going to be absent and the reason for their absence.

BIRTHDAY PARTIES AT SCHOOL: We often get requests for students to have cakes and presents at school for their birthday. Although we appreciate the special occasion, teachers' core work and focus is on educating our students. Our staff work hard to prepare quality learning experiences for the students and this is our first priority. In the first instance we would ask that you keep cakes and sweets at home. If treats come to school, teachers will hold these until the end of the day.

COVID 19 SCHOOL UPDATES: Many schools are experiencing teacher shortages due to staff members becoming covid positive, or having to isolate at home. We will need to continue managing throughout the term incidences of teacher shortage. From week to week this may mean that some classes may require a relief teacher, or may need to be split across their year groups. We will try to do this with as minimal disruption as possible, and we hope our community appreciates that we are doing the best we can. On the whole we know parents understand and support us during this sometimes frustrating time. We thank you for this.

7 DAY ISOLATION: Self isolation procedures remain the same. A person who is positive for Covid-19, will self isolate for 7 days. Household contacts isolate for 7 days, and test on day 3 and 7. If they have a negative day 7 test and have no symptoms, they can return to school on day 8.

HEALTH NURSE: The Mana Kidz Health Nurse is working in our school every Thursday morning 9.00 a.m. - 12.30 p.m. Health checks include:

Hearing checks	Vision checks	Sore throats	Skin conditions - sores, eczema
Asthma concerns	Toileting issues	Consistent runny nose (especially during winter)	

MANA HEALTH NURSE CONTACT DETAILS: 027 278 1441 OR 0800 MK TEAM: 0800 658 326

SKiDS: Our before and after school care providers have resumed their services. To contact SKiDS, **ring Becca at 0800 754 377. Text 022 473 0281 or email them at puhinui@skids.co.nz. Get started by enrolling on AIMY PLUS <http://skids.aimy.co.nz> .**

KIWI GAMES FUN SPORTS PROGRAMME: 9.30 a.m. - 11 a.m. on Saturday mornings at Papatoetoe East Primary School, 138 Tui Rd. For children aged 5 – 11 years [No fees – donation only].

5 Sessions in Term 2: 28th May, 11th June, 18th June and 2nd July. Contact: Sean 021 1732 457 or 279 8340 (PACT Office).

LUCKY LUNCH WINNER: Well done to Angel Kumar from Room 10 who was the lucky lunch winner from the last newsletter. On Mondays or Fridays, the lucky lunch winner is able to order their free lunch from the auditorium.

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Please sign and return this slip to school tomorrow so your child's name can be entered in a draw for a free school lunch.

Parent's Signature _____ Child's Name _____ Room _____

Puhinui Curriculum Design Parent Consultation Survey

At our Parent and Whānau consultation we asked these questions:

Please take some time to write your responses and return this survey to the office or the classroom teacher.

Your Name:

Parents/Whānau of (students name):

Room:

Contact number:

Questions:

- What are you liking about Puhinui School for your child and the Puhinui tamariki?

- Do you have any areas for us to work on?

- As thoughtful parents, what would you like us to think about when we are planning, for, and in how we educate your child?

- What do you think your tamariki would be interested in learning about?

- What would you like your tamariki to learn more about?