



PUHINUI SCHOOL

CURRICULUM DESIGN



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Together we educate and nurture the whole child

Ko te ahurei o te tamaiti arahia o tātou mahi

Let the uniqueness of the child guide our work

PUHINUI VALUES



Respect

Integrity

Resilience

Opportunity

Community

Puhinui Values are a part of our school tradition, fundamental to how we teach, live and interact together. We focus on consistently living our values daily with students and within our Puhinui Community.

THE PUHINUI CURRICULUM

Our Curriculum is based on a passionate belief in educating and nurturing the whole child. We provide students with learning opportunities that reflect the full New Zealand Curriculum. The learning journey includes growing our school values and the characteristics of a good learner, they are woven through our daily social experiences.

The Puhinui Curriculum is a crafted document that represents the students of our community. We aim to design engaging learning experiences that are highly relatable to our tamariki and their lives.

Literacy is a highly valued taonga for our hard working and diverse whānau. We are clear in our work and in deliberately interweaving literacy through the curriculum experiences we provide. We continue to build a curriculum that grows tamariki, it nurtures their unique gifts, their unique identity.

STUDENT PROFILE

The Puhinui Student Profile goes beyond and across curriculum learning. It identifies the learning characteristics and attributes we believe are important for Puhinui students.

The graduate profile has 5 key areas that help us attain our purpose.



AUTHENTIC, RELATED AND MOTIVATION TO LEARN

Authentic Learning

Authentic Learning at Puhinui School is rich in meaning, in context and in purpose. We are intentionally aware of the authenticity of our students life experiences, interests and opinions. We design authentic real life and hands on learning experiences with our learners in mind.

There are 3 interconnected concepts that help us design our Puhinui Curriculum, authentic, related and motivational learning.

We plan, prepare and make deliberate intentions with these 3 concepts in mind.

Motivation to learn

Motivation is essential to authentic and related learning tasks at Puhinui School. We know that by providing high interest learning and engaging rich tasks, students are more likely to be motivated learners. The greater their level of motivation, the more passion students will show towards becoming successful learners.

Related Learning

Related Learning Through thoughtful and deliberate contexts our educators provide learning experiences that capture the interests, experiences and the needs of Puhinui students.

TE AO MĀORI

At Puhinui we take opportunities to understand and explore the culturally rich beauty of Te Ao Māori

Te Reo Māori

Tikanga Māori

Protocols and Customs

te Tiriti o Waitangi

Partnership, Participation, Protection.



INCLUSIVE EDUCATION



At Puhinui School, all students receive the best possible support to ensure their learning is responsive, positive, and inclusive.



Puhinui School has a multi-faceted support system, to meet the needs of all students.



Teachers respond to the uniqueness of each child through differentiation and adaptation of the classroom curriculum and school environment .

ASSESSMENT



At Puhinui School we believe assessment should have a specified purpose.



We encourage teachers to utilise planned lessons as forms of assessment. Assessment is integrated and closely connected to the learning experiences and learning sequences of the students as they are learning.



Our assessments are especially weighted towards formative practices that help teachers tune in, plan for next steps in learning and form deliberate acts of teaching.



Summative and diagnostic assessments help us track and target students over time. Summative assessments help us make overall teacher judgements for reporting.

WRITING



In our literacy programmes students write for a range of purposes through authentic learning experiences. We utilise integrated learning opportunities across the Curriculum.



Students learn to follow the writing process - to plan, to write, to revise and to publish. We hope to engage children with daily opportunities to write about their lives, experiences and interests.



As Puhinui educators we plan our writing curriculum around the four domains of writing they are:

- Purpose and Audience
- Ideas
- Language Features
- Structure & Organisation.



At each year level we expect students to build their skills and writing style with increasing complexity. We promote student's ability to communicate their ideas through writing.

strutted

depressed

thrilled

READING



At Puhinui School, students will learn and develop a range of reading skills, in order to be able to interpret texts and gain an understanding of what they have read.



Students will respond to texts by discussing, analysing and summarising information. Our pupils will be able to explore, relate and appreciate the world around them by being exposed to a range of text types.



Tamariki will develop a positive interest and enjoyment of reading within a quality integrated reading programme.



Puhinui students will learn and develop the fundamental skills of reading, within each reading level, as outlined in the Puhinui School Reading Progressions. Reading is a daily event at Puhinui.

MATHEMATICS AND STATISTICS



We want students to be confident mathematical thinkers. We support students in developing their ability to explain, interpret, and investigate in a mathematical way.



Through authentic learning experiences, students will develop number sense, explore maths relationships, use and communicate patterns mathematically.



Students will use the symbols, illustrations and mathematical language to communicate their thinking.



We help tamariki develop effective, efficient strategies when solving mathematical problems across strand and number.

SCIENCE



Puhinui Science fosters a sense of awe and wonder for children in the world all around them.



Tamariki are scientists who are actively encouraged to explore, question, and test their theories scientifically.



Students learn to express their own insights and thinking in a scientific manner.

PHYSICAL EDUCATION



We encourage physical activity as an important part of the Puhinui Curriculum. We believe in helping children establish the habits and mindset of being 'fit for life'.



Our Physical Education programme promotes fundamental movement, through skills based activities and games. These can be applied to recognised sports in our cluster competitions.



Physical Education provides an authentic context for students to learn team work, work through adversity, and learn resilience. It provides a context for the building of character and personal life habits.

removed

HEALTH



We help children grow their sense of personal well being, identity, character and their physical ability.



We value authentic learning contexts that help students learn about the importance of good food choices, nutrition and hygiene as part of healthy lifestyles.



Tamariki grow positive relationships with other people. They recognise the importance of healthy communities.

Area of garden to be

removed

TECHNOLOGY



We want to help Puhinui tamariki learn to be solutions focused. They seek simple, practical solutions. They are challenged to be innovative and create items to solve 'real life' problems.



Students are exposed to learning experiences that equip them with future focused skills and knowledge. They work on problems that are relevant and authentic.



We encourage a technological process, where tamariki develop the ability to plan, test, construct models, and make adaptations to products and systems.

DIGITAL TECHNOLOGY



As 'digital users' students at Puhinui develop computational skills and capabilities.



We encourage and grow young people to be digitally capable, innovative producers and creative thinkers.



Our aim is to support tamariki to find digital solutions to their problems and explore positive digital outcomes.

SOCIAL SCIENCES

This korowai was presented to Puhinui School
during a presentation ceremony, 2017
-Dawes whanau
-Dawes whanau
-Dawes whanau, makopuna
-Dawes whanau

KO TE AHUREI O TE TAHIATI
LET THE UNIQUENESS OF

PUHINUI SCHOOL

ARANIA O TE TATOUMAHU
THE CHILD GUIDE OUR WORK



Tamariki develop a sense of belonging (Hauora) to our Puhinui School community. We aspire to promote our school values, for students to experience belonging and connectedness.



We aim to develop our student's ability to think globally and act locally, in a range of contexts that are meaningful to the world in which they live.



understand the special relationship between people and places, the past and their future.

THE ARTS



At Puhinui, students will have the opportunity to experience the artistic disciplines; dance, drama, music and the visual arts.



Through the Arts, children will explore, express, deepen their knowledge and develop artistic skills, both independently and collaboratively.



Students will construct meanings, produce works, and respond to the contributions of others.



We will provide purposeful learning opportunities to foster the growth of imagination, critical thinking, and the creative abilities of Puhinui Students.