



PUHINUI SCHOOL



# Newsletter

26 July 2018

Newsletter No. 12/2018

Dear Parents and Caregivers,

**TERM 3, WELCOME BACK:** Welcome back to all our Puhinui families and whanau. We hope you were able to enjoy time with your children during their term break. Term 3 is one of the best terms for students as they really begin to grow in learning confidence, built upon the learning from Term 1 and Term 2. Please take the time to encourage your child/children in having a focused productive learning term. A reminder to please have good morning and night routines so children are on time to school and have the energy they require to maximise this term.

**WELCOME NEW TEACHERS:** In Term 3 we welcome Miss Stacey Zoutenbier who will be the teacher in Room 21 and Miss Cherise Barry who will teach in Room 17. Both teachers have made a great start at Puhinui School. Our staff have helped them fit in straight away and we hope they feel like they are well on the way to feeling valued and part of the team. A special thank you to the staff who were involved in our induction process and in helping Cherise and Stacey. We look forward to seeing them grow as educators at Puhinui School.

**MIHI WHAKATAU:** In the first week of each term we have a mihi whakatau to welcome new students, staff and whanau. If you are a new family to Puhinui School, you should have received an invitation to the mihi whakatau. This will begin at 9.10 a.m. in the auditorium tomorrow (Friday). All whanau meet in the staffroom, new students go to their classes and then they will join parents prior to the mihi whakatau.

**PARKING IN THE SCHOOL GROUNDS:** As many parents will be aware we have been focused upon parents using the parking drop off zone and Grayson Avenue driveway correctly. Most parents have been very supportive of this and we appreciate your positive response. A few people need to remember that our key priorities is to keep all students safe, and in promoting our school value of community. When we think of caring for all students, we make good choices as adults. Our community responds well to this sense of belonging and to a sense of fairness (something to think about). Let's work together to keep the students safe.

**VISITORS TO THE SCHOOL:** All visitors and parents a reminder during the day please report to the office. It is important that our school remains a safe place for students and staff. If you have not got a visitors pass you will be asked to report to the office. Please make sure that as a parent or family member the correct procedures are followed. Parents may begin coming in for the end of day pick up without reporting to the office from 2.30 p.m. Please make sure you stay close to your child's classroom and please refrain from walking around the school.

**PARENT CONFERENCES:** Once again we had a very high turn out rate for parent conferences in the last week of Term 2. Thank you to all parents who took the time to meet with their child's teacher. They are always pleased to meet with you and believe it is a valuable sharing time between home and school. We appreciate that families often have busy lives. By making parent conferences an important family event your child knows you value their education. For parents who were unable to attend, our teachers attempted to make contact to follow up with all families. Our final rate for parent conference attendance and contact with families was 96%. Thank you

also to all the teachers for their preparation, their care and time taken to meet and share with our community.

**INDUSTRIAL ACTION, AUGUST 15TH:** A reminder to parents that the Teachers Union (NZEI) have given Boards of Trustees and the Minister of Education notice of industrial action on the 15th of August. Industrial action may be for a full day, or for half a day. This will be confirmed after union members have voted. Once we are aware of the voting outcome we will inform you as soon as possible. Although this may be an inconvenience to parents and families, we hope you are supportive of the reasons behind this industrial action by teachers. Key union concerns are:

Addressing the recruitment of quality people and encouraging them into the educational profession.

Retaining staff to ensure consistency in availability of experienced teaching staff in schools.

Salary increases to recognise and value the important role educators play in our society, for the future of our people and our country.

These issues impact your child and all schools. Information will be displayed around the school on Friday the 3rd of August.

**ATTENDANCE AND LATENESS:** Attendance Texting: Parents will receive a text when your child is absent from school for the day without us knowing why. Expect to receive a text during the morning advising you of your child's absence from school. Please respond by replying to the text, or by calling the school on 2788703, or freephone 0800 167 919.

**Lateness:** Please ensure your child is at school before the 8.50 a.m. bell. This helps students to have a good start to their day.

**CROSS COUNTRY:** Term 3 is our traditional cross country term and our syndicate fitness programmes are based on this focus. Next week on Tuesday, 31st of July we have our annual school cross country day. More information will follow, and we hope you are able to attend this event. From our school cross country day, we select our top runners who begin training for the Papatoetoe Primary Schools Cross Country Zones day which will be held later in the term. All our students are expected to participate to the best of their ability. Distances have been designed for the age and level of ability for students. The cross country is an important part of our Health and Physical Education Curriculum. The aim of our curriculum is to continually promote healthy active lifestyles as well as provide the appropriate level of challenge for students. Good luck to all our students next week.

**FRONT ENTRANCE:** Over the holidays the flooding issues at the front gate were addressed. Parents will be pleased to know that the new drainage channels are ensuring your feet will now stay warm, cosy and dry. Thank you for your patience while waiting to repair this problem.

**TERM OVERVIEW:** The Term 3 overview accompanies this newsletter. Please note the important school events that are applicable to you.

**LUCKY LUNCH WINNER:** Well done to Japneet Chahal from Room 15 who was the lucky lunch winner from the last newsletter. On Mondays or Fridays, the lucky lunch winner is able to order their free lunch from the auditorium.

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Please sign and return this slip to school tomorrow so your child's name can be entered in a draw for a free school lunch.

Parent's Signature \_\_\_\_\_ Child's Name \_\_\_\_\_ Room \_\_\_\_\_

**ZONE SPORTS:** In Week 8, the 19th of June the Winter Sport exchanges were scheduled. We were able to go ahead with the Netball and Rugby zones, but unfortunately the Soccer was postponed and then was rained out on the saving day. Congratulations to all those who participated in winter sports this term. Although the soccer teams missed out on the zone day, it was still pleasing to know that they had the opportunity to play every week in the sports exchanges throughout the term. In Term 3 the sports are Cross Country, Gymnastics and Rippa Rugby.

**Health Education Survey:** A Ministry requirement is that schools consult with their community regarding health programmes once a year. The visit of the health caravan and the focus on health throughout the school gives us an opportune time to consult with our parents. To this effect, there is a community health survey on the back of this newsletter. We would really appreciate our families completing the survey and returning it to school via the eldest children. Please could you ask your child to give the survey to their class teacher by Tuesday the 19th of May. Many thanks.

## **HEALTH EDUCATION SURVEY**

As part of the National Educational Guidelines, we are required to communicate and consult with our community regarding Health Education delivery in the school.

Health Education programmes are delivered through a number of teaching approaches.

1. **A topic focus:** e.g. Food and Nutrition

2. **Situational focus:** e.g. when something happens or is happening in the lives of the children, the school and/or our community that requires some teaching focus, such as a safety issue which has occurred or a situation needing addressing.

3. **'The Hidden Curriculum':** This is the modelling and living 'good values' for children to observe, hear and act upon e.g. treating people with dignity and respect, being tolerant and understanding and being kind etc. This is where learning is caught rather than taught, and is woven into the culture of the class and school.

The learning experiences in which children will be involved include the following:

### **Values**

- **Excellence** (aiming high, persevering and always doing your best)
- **Innovation, inquiry and curiosity** (thinking critically, creatively and reflectively)
- **Diversity** (valuing differing cultures, languages and heritages)
- **Respect** (for one's self, others, property, family, and rules and conventions)
- **Equity** (fairness and developing a sense of social justice)

- **Community and participation** (developing a sense of belonging to a group)
- **Care of environment** (looking after our classroom, our school and our community)
- **Integrity** (valuing and developing a sense of honesty, responsibility and accountability)

**Key Competencies**

- **Self management** (developing organisational skills and a “**can do**” and “**will do**” attitude)
- **Relating to others** (developing social intelligence and positive people interactions)
- **Thinking** (developing logical thinking skills and a measure of common sense)

The topics for each year with a health emphasis will include:

- **Caring for our bodies** (hygiene understandings and practices)
- **Keeping safe** (at school, at home, during play and from people who may hurt us)
- **Healthy eating** (understanding about food and exercise, and making good choices)
- **Understanding our bodies** (Y5 and Y6 age appropriate pubertal change)

We certainly appreciate any feedback regarding our health programmes. Many thanks for your help.

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**HEALTH EDUCATION CONSULTATION FEEDBACK**

Please tick one of the following and return to school:

support the health education programmes delivered at Puhinui School.

I do not support the health education programmes delivered at Puhinui School.

My suggestions for changes to the health programmes are:

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