

## PUHINUI SCHOOL

## Newsletter



12 August 2021

Newsletter No.12/2021

Dear Parents, Caregivers & Whānau,

Welcome, Nau mai, Haere mai! hello, As-salām 'alaykum, Namaste, Nǐ hǎo, Chào bạn, Musta, Noa'ia, Hola, Mauri, Ni sa bula vinaka, Fakaalofa lahi atu, Mālō e lelei, Mālō nī, Talofa lava, and Kia orana.

<u>CROSS COUNTRY:</u> On Tuesday, we held our school cross country which worked out perfectly with the weather. We began with our junior students and progressed up the age groups. Each age group had their specific distances to run according to their age and their physical ability. It was pleasing to see the enjoyment from the students (although the faces may have been focused and expressions stern). For many while they are running they pushed themselves physically and mentally and so the satisfaction is especially not during, but after the races have been run. Well done to our students.

Cross Cou	ntry Results:	-			
Boys	5 Years	5 ½ Years	6 Years	6 ½ Years	7 Years (junior)
First	Karmanjot Singh	Ezra Hooper	Peni Naledawa	Ayden Kumaran	Kasen Reeves-Fanolua
Second	Tajveer Kumar	Aaryan Kumar	Cole McAuley Karaitiana McGivern-Taane		Ronav Raj
Third	Zander Cordero	Weston Foster	1 ,		Cedar Apenamoemanatunatu
Girls	5 Years	5 ½ Years	6 Years	6 ½ Years	7 Years (junior)
First	Sana Sharifi	Audrey Atapo	Nala-Bleu Ikihetoa Toluono	Zhardae Sasulu	Ava Laumatia-Apaipora
Second	Shanvi Goundar	Maranyaē Palalagi-Taulagaono	Maia Poharama-Tupou Muskan Jawa		Cathy Huynh
Third	Fatimah Khan	Maia Atavenitia	Mia Cheng	Gloria Kurene	Anngelissa Lal
Boys	7 Years (middle)	8 Years	9 Years	10 Years	11 Years
First	Lisiate Fihaki	Luca Su'e	William Som	Katie Atapo	Cassius Sasulu
Second	Uriah Ford	Tevita Naledawa	Lincoln Aerenga	Arianne Taylor	Ethan Edrote
Third	Luke Sadd	Harjap Singh	Isaac Edmonds	Cherish Mackie	Kevarn Muagututia-Saipele
Girls	7 Years (middle)	8 Years	9 Years	10 Years	11 Years
First	Keryn Laumatia	Chloe Kent	Jessica Wharton-Benedict	Norman Kisiogo	Noor Sidhu
Second	Olivia Silipa	Katie Hulme	Crisanalei Seiuli-Fabricius	Zyan Khan	Hargun Kaur
Third	Lauren Laumatia	Rayna Wong	Melaya Leakehe	Boston Paul-Oaariki	Heena Bahadur

**BARNYARD VISIT:** Yesterday, as part of topic study the Middle School students had a visit from the Old MacDonald's Mobile Farm. It included many of the regular farm animals you would expect to see which included an alpaca, llama, miniature horse and donkey. The students loved the visit with many of them having never seen a number of the animals before. Some students were tentative to begin with, and some were more confident. By the end of their time the students were all buzzing and super excited at having seen, touched and fed the animals.

JUNIOR ZOO TRIP: Our Junior classes have or are about to visit the zoo in the next few days as part of their topic study. As with the Middle School the students are amazed and thoroughly enjoy the experience of being around the animals. For the Juniors it is also a great adventure as they get to hop on the bus and spend the whole day walking around the zoo, observing and talking about the animals. The experience will also provide the students with rich opportunities to build their language, describe, write and even solve mathematical problems using the context of the zoo and animals as motivation.

**HEALTH CURRICULUM SURVEY:** Thank you to all of the parents who responded to our Health Curriculum survey. The results are displayed below for you to look through. We will begin looking at the results and discussing how these will help shape our curriculum design in Health. Overall there were 136 respondents to the health survey. This is 1/5, or 20% of our families.

**Section 1** of the Parent Survey on the Health Curriculum:

Health Curriculum Area Rate each key area out of 10 in terms of how important you think they are:	Scale from 1-10 (10 being the most important)
The well being of students Hauora	8.5
Their Physical development through P.E, sport and fitness programmes	9
Health in terms of nutrition and personal hygiene	9.2

**Section 2** of the Parent Survey on the Health Curriculum: In your opinion what are the 6 most important boxes listed below.

Health Topics Total scores	Whanau Responses	Health Topics Total scores	Whanau Responses
Road safety, stranger danger, keeping ourselves safe	126	Friendships, making friends, learning to get on with others	68
Knowing about and managing bullying	90	Playing sports, fitness and learning to be "fit for life"	66
Building character, resilience, being confident	87	Nutrition, what are good foods, opportunities to prepare good food to eat	62
Hygiene and being clean	83	Sexuality and sex education	44
Learning to manage myself, personal work habits, good learning habits	80	Opportunities to learn life skills like, e.g. making basic meals	42
Learning to communicate and express how I feel	79	Learning about Who I am as a person	29

**FRONT GATE DAMAGE:** Unfortunately we had someone drive into our front gate and significantly damage it and a car that was parked next to it. The person drove off without reporting the incident and we have not been able to identify the driver. We have repaired the gate, but unfortunately, we have a teacher who has a damaged car that needs to be repaired. If you know anything about this incident could you please contact the office and, or, the principal so we can follow-up. We have heard it was a black car, but have no further information at this stage.

**<u>KIWI GAMES FUN SPORTS PROGRAMME:</u>** 9.30 a.m. - 11 a.m. on Saturday mornings at Papatoetoe East Primary School, 138 Tui Road. For children aged 5 – 11 years [No fees – donation only]. 5 Sessions in Term 3: **Starts 14<sup>th</sup> August,** then 28<sup>th</sup> August, 4<sup>th</sup> September, 11<sup>th</sup> September and 18<sup>th</sup> September. Contact: Mr Glenn 0274 381 646 or 279-8340 (PACT Office).

newsletter. On Mondays or F	•	om 9 who was the lucky lunch winner from the last ble to order their free lunch from the auditorium.
12 August 2021		Newsletter No. 12/2021 's name can be entered in a draw for a free school
Parent's Signature	Child's Name	Room